



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		NAZARETH COLLEGE OF EDUCATION FOR WOMEN
Name of the head of the Institution		Dr .B.GOLDEN KISHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04426380203
Mobile no.		7550210918
Registered Email		naacpro@ncefw.in
Alternate Email		info@ncefw.in
Address		Kannadapalayam, Avadi, Chennai-600062
City/Town		Chennai
State/UT		Tamil Nadu
Pincode		600062
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Semi-urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr.S.Sujatha
Phone no/Alternate Phone no.	04426380203
Mobile no.	9445218979
Registered Email	naacpro@ncefw.in
Alternate Email	iqac@ncefw.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ncefw.in/pdf/AQAR%202016-17-NCEFW.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://ncefw.in/pdf/Hand%20Book%202017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.70	2012	05-Jul-2012	04-Jul-2017

6. Date of Establishment of IQAC

13-Jul-2009

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Streetplay by student teachers to the public at Metropolitan bus depots	31-Aug-2007 1	145

on preventive measures against Dengue		
Community service at orphanage for children	09-Sep-2017 1	65
Guest lecture-Learner Centric Methods of Teaching	27-Sep-2017 1	58
Workshop-Joyful learning	30-Oct-2017 1	145
Alumnae association registered and first formal meet conducted	01-May-2018 1	155
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Street play was organized by the student teachers at metropolitan bus depot to bring awareness among the public on preventive measures against Dengue. A workshop for school teachers on Joyful learning was organized . Alumnae logo was designed with the motto Reunite to Rejoice and Alumnae Association was formally registered.First formal alumni meet was conducted.Feedback from stakeholders were analysed for further improvement.Guest lectures were conducted on topics, Learner Centric Methods of Teaching and Inclusive Education. Question papers of

university exam and revision tests was binded and kept in library for students accessibility. Awareness on HIVAIDS was conducted for the student teachers through RRC program. Student teachers were encouraged to create blog and submit eportfolio record. Awareness on Trafficking of women and children, Transgender, Selfgrooming, Selfdefence, Nutrition and health tips were conducted during citizenship training camp.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize awareness programme on the preventive measures against Dengue to the public	A Streetplay was organised by the student teachers at metropolitan bus depot for the public on the preventive measures against the spread of Dengue
To organize a programme on Community service at an orphanage	At John Douglas Home for children, Cleaning the campus by trainees was done as part of the community service
To conduct Guest lectures on recent trends in education.	Guest Lectures on topics Learner Centric Methods of Teaching and Inclusive Education was organised
To organise a workshop for school teachers.	A Workshop on 'Joyful learning ' was organised for the teacher community
To design logo for alumni association , register it formally and conduct the first Alumni meet	Alumni logo was designed with 'Reunite to Rejoice' as motto, Alumni association was formally registered and first Alumnae meet was conducted
To organize various awareness programme during the citizenship camp	Awareness on Trafficking of women and children, Transgender, Self-grooming, Self-defence, Nutrition and health tips
To conduct programme by RRC	RRC programme on awareness of HIV Aids was conducted
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Academic council	24-Nov-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	24-Jan-2018
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to TamilNadu Teachers Education University, Chennai and follows the curriculum prescribed by the university and is required to implement the same. The college creates a planned framework for transforming the content-driven curriculum to learner-centered curriculum, and purposefully places learning at the forefront of all curriculum development and renewal activity. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. Students are informed about the academic activities of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Institution looks into improvement of instructional facilities for quality implementation of curriculum. Beginning of every academic year, students are given an orientation on the B.Ed curriculum. Enabling the students to develop a better understanding about the theoretical and practical components apart from the modes of curriculum transaction and evaluation. Every teacher educator prepares academic planning for effective implementation of the curriculum based on recent trends in teaching learning process. Faculty members take utmost care to complete the syllabus in time. Tutorials/projects, class tests and internal assessments comprise the formal evaluative processes. Attempts are made periodically to enhance the curriculum delivery mechanism in the institution by providing series of orientations and in-service programs to the teacher educators to enhance their teaching skills. Suitable mechanisms are evolved to strengthen student teachers' learning and cater to their individual differences in learning. End of the academic year, student teachers provide their feedback on curriculum delivery and further scope for improvement if any. Curriculum experiences in teacher education aids the prospective teachers in the development of teaching skills to teach in professional institutions, students teachers are well trained by the teacher educators, which helps the student teachers to impart an adequate knowledge of the subject, equip with necessary pedagogic skills, .Develop proper attitudes towards teaching. Curricular experiences provided during Programme for the professional understanding is the Mini Teaching (a training technique) and school internship programme which includes practice teaching, observation record, evaluation record, preparation & presentation of teaching aids, record of participation in school activities & presentation of internship report for evaluation. Mini- Teaching- It is a teaching training technique for learning teaching skills. This Practice may take only 20 minutes, The complex teaching act can be split into components skills, each simple, well defined and limited. The teaching skills developed through training are to be observed by the peers/ teacher educators. Immediate feedback may be given to the student-teachers individually using the feedback forms. Internship: Student teachers are sent to teaching practice schools for 16 weeks of internship. Main components of internship programme is Practice teaching, Evaluation of student performance

(CCE), Participating in school activities, Teacher educators visit the practice teaching schools on regular basis, evaluates to give feedbacks for further improvements, Maintaining the Lesson plan record, Writing report of the internship. The students-teachers are encouraged to learn and integrate ICT facilities available for developing lesson plans in teaching practice and preparing teaching -learning materials.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
BASICS IN COMPUTER	--	07/08/2017	20	Accessing world wide web, internet and e-mail.	Skill in using MS Word, Powerpoint and Spread Sheet.
CERTIFICATE COURSE ON HEALTH AND NUTRITION	-	21/08/2017	20	Imparting health education.	Diet modification in the treatment of underweight obesity
COURSE IN ARTS CRAFTS	-	28/08/2017	20	Body language and a command over the language	Listening, speaking, reading and writing skills.
COURSE IN PHOTOGRAPHY	-	04/09/2017	20	Integrating technology into class room teaching learning strategies.	Skill of operating a camera and take photos in various activities pertaining to teaching.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	50	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Time Management	03/08/2017	50
Self- esteem	03/08/2017	50
Transactional Analysis	03/08/2017	50
Positive thinking	04/08/2017	50
Self Awareness and Self Motivation	04/08/2017	50
Women empowerment	04/08/2017	50
Stress Management	04/08/2017	50
Emotional Intelligence	05/08/2017	50
Communication Skills	05/08/2017	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	50
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Assessment of feedback assists to analyze the strength and the weaknesses of the institution so that we can take necessary actions to improve the quality of curriculum and thereby the quality of students and also the overall development of the institution, necessary arrangements are made to receive the feedback responses from students, parents and other stakeholders on quality related to curriculum. The IQAC of the college takes steps to ensure quality in all the endeavours of the college. IQAC collects the feedback from all the concerned stakeholders' viz. students, parents, teachers and employers on curriculum and its delivery. The feedback is systematically analyzed and the suggestions and comments given by the stakeholders are also taken into account for future development. Every year the institution conducts the alumni meeting organized by alumni committee. The student alumni are asked to get their feedback on the curriculum and further development. Regular Parent Teachers meetings are conducted and feedback is obtained from them. The placement cell of the college, takes an oral feedback from the different employers. Feedback is collected from every student of the college at the end of the course regarding</p>

campus experience. The feedbacks collected from them at the annual meets are considered while taking academic decisions. There is a provision for students to express their suggestions in 'Suggestions Box' kept in the college. A visitor book is kept in the office to obtain feedback from the visitors. The college also takes suggestions from the heads and guide teachers of teaching practice schools. Feedback is also collected from employees and academic peers working in nearby colleges. Mode of feedback collection: Faculty Feedback: This feedback targets the inputs of faculties on curriculum design, assessment patterns, and overall working environment. Alumni Feedback: There is Registered Alumni Association functioning in the college since 2017. The purpose of this feedback is to obtain the inputs from the alumni during Alumni meet conducted every year on May1st, Whenever any alumni visits the college, feedback is taken This helps us to assess the extent of attainment of the program outcome. Parent Feedback : Oral feedback from parents during parent meet held every year. Teaching Practice Schools : The college also takes suggestions from the Principals and guide teachers of teaching practice schools. • The feedback collected are analyzed and discussed among teacher educators for further improvement • After careful analysis of feedbacks obtained from various sources, the college decides at the areas for Improvement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	100	82	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	50	Nil	11	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	12	8	8	24
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has a tutor ward system to improve the personal rapport between the teacher educators, the student teachers with respect to their academic, social environment. Each student is a unique individual, different in cognitive and affective development, social maturity, ability, motivation, aspiration, learning styles, needs,

interests and potential. Apart from this, there are other factors underlying student differences. These include innate differences in intelligence, differences in social and economic background, variations in past learning experiences, and perhaps variations in the level of congruence between the learner and the curriculum. The tutor is a personal guide and counselor to his/her ward and keeps a record of the all-round information of the ward. At the beginning of the academic year, the B.Ed first year and second year students are divided into groups and one teacher is assigned to mentor about 10 students (1:10). There will be one tutor- ward class in each week as per the regular time table. The tutor teachers spend quality time with their group students by having informal interactions with regard to their personal and academic problems both individually and collectively. Students are given a chance to express themselves individually in the tutorial sessions and the tutors make a preliminary assessment. As a mentor, the tutor keeps a one-to-one relationship with the ward based on encouragement, constructive comments, openness, mutual trust, respect, and a willingness to learn and share. They give proper guidance and academic counselling to students on how to pursue the course with much confidence. The following procedures are adopted in Tutor- ward system : 1. After the Induction/Orientation programme for the newly admitted students, one Tutor is assigned for 10 students. 2. The Tutor collects the details of the students in a structured format and maintains the database. 3. The Tutor informs the general information about the Institution, Department, rules, practices to be followed, leave rules and discipline related points to the students. 4. The Time Table and other academic related information are provided. 5. Tutor- Ward meeting is conducted once in a week to enable the students to bring out the issues related to academic activities and action are initiated for resolving the same. 6. The Tutor are responsible for addressing the discipline related issues. Student teachers will have no hesitation in discussing the problems faced by them with their tutors and thereby a very cordial and friendly relationship between the teacher educators and student teachers is established in the Institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
50	11	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nil	11	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	-	2017-18	09/06/2018	22/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The examination committee of the college takes care of preparing the time table and conducting the exams. The committee also ensures transparency in evaluation as well as the continuous assessment of the students. Assignments, seminars,

general behaviour and attendance are taken into consideration while awarding internal marks to the students. Grievances if any in assessment are collected orally and resolved by the grievance redressal cell examination committee. Retests are conducted for those students who remain absent during the internal examinations owing to their participation in co-curricular activities and other valid reasons so as to facilitate continuation of their studies without hindrance. Theory Examination: Student teachers are evaluated on five core subjects, three elective and one optional subjects. Students' continuous internal evaluation carry grades, term-end university examination carry 900 marks. Our college conducts three unit(Revision) tests, the revision test are conducted by dividing the unit as • I Revision Test : Units 1 to 4 • II Revision Test : Units 4 to 6 • III Revision Test : Units 7 to 10 and two Pre university examination(Model) in each subject during the programme. In addition, students need to submit five assignments in each subject and deliver seminars periodically. Practical Assessment: Teacher educator evaluates the practicum component through observation of Classes, analysing Teaching Learning Materials (TLM), reflecting on Continuous and Comprehensive Evaluation (CCE) practiced in Schools, the teacher educators assess the students' performance right from the beginning till the end of the academic year by using structured evaluation proforma.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is a source of information and annual planner for the students, faculty members, support staff, administration and management. The Core Committee members of the College prepare Academic Calendar by considering the prescribed guidelines by the Tamil Nadu Teacher Education University. Academic Calendar is prepared for every academic year by the calendar committee for effective curriculum implementation. Academic Calendar represents planning of College, schedule for whole year to make aware the teachers and students about important dates-driven information. The calendar reflects about academic and non-academic activities in addition to cultural events. It also shows the scheduled dates for the organization of conferences, workshops, competitions, guest lectures, celebrations extension activities. The calendar also provides information regarding the school internship and curricular events by strictly adhering to the university norms. It covers the entire teaching and learning process with the teaching plan and transacting the prescribed curriculum effectively. The Academic Calendar compromises the annual working days, teaching days, admission schedule, examination and evaluation as per the guidelines of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ncefw.in/pdf/TNTEU%20PLO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed	BEd	Education	50	48	96

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ncefw.in/pdf/SSS%202017-18.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nill	Nill	NIL	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	Nill	NIL	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
	0	

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nill	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	5	Nill
International	Psychology	3	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	24	2	Nill
Presented papers	1	2	Nill	Nill
Resource persons	Nill	Nill	Nill	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HIV Awareness Programme	RRC -Organised by NCEFW	10	50
Planting Saplings	Nazareth College of Education for Women	10	50
Blood Donation	Rotaract Club of Nazareth College of Arts Science	2	7
Sanitation Cleaniness Canteen cleaning	Nazareth College of Education for Women	10	50
Dengue Awareness Programme-Street Play at metropolitan depot	Nazareth College of Education for Women	10	50

Blood Donation	YRC - Youth red Cross Society, Tamilnadu.	2	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	NIL	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Dengue Awareness	NCEFW	Street Play-preventive measures of dengue	10	50
Gender Issues	NCEFW	Awareness programme on Transgender	10	50
Trafficking	NCEFW	Awareness Programme on child and women Trafficking	10	50
Aids Awareness	NCEFW	Awareness Programme on HIV	10	50
Swachhata Pakhwada	TNTEU	Essay Writing on the topic of Innovative ways for spreading the message of Hygiene	9	50
Swachhata Pakhwada	TNTEU	Plant Saplings	9	50
Swachhata Pakhwada	TNTEU	Canteen Cleaning	9	50
Swachhata Pakhwada	TNTEU	Campus Cleaning	9	50
Swachhata Pakhwada	TNTEU	Sanitation and Cleanliness	9	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Guest lectures (2)	50 each day	NCEFW	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Community Based Training	Camp Knots	Nazareth Higher Sec.S school,Kamarajar Nagar,Avadi.	05/12/2017	05/12/2017	50
Gender Issue	Transgender	Transgender Rights Association,Chennai.	04/12/2017	04/08/2017	50
Job Training	School Internship	Vijayantha Hr.Sec.School,Avadi.	01/08/2017	15/12/2017	second year B.Ed. Studentts-50
Job Training	School Internship	Govt Girls Hr.Sec School,Kamarajar Nagar.	01/08/2017	15/12/2017	second year B.Ed. Studentts-50
Job Training	School Internship	HUSSAIN Govt.High School,Thirunindravur.	01/08/2017	15/12/2017	second year B.Ed. Studentts-50
Job Training	School Internship	SRM Higher Secondary School,Ambattur.	01/08/2017	15/12/2017	second year B.Ed. Studentts-50

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NIL	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	10	2	2	2	8	2	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	10	2	2	2	8	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	70000	300000	285000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: A) Well defined and safety measure focused laboratories are available in the name of Physical science, Biological science, Computer science and Psychology, equipped with tools, instruments. B) Students are given freedom to access the laboratories during the class hours. Physical Science Laboratory

- In order to make our students dynamic and making learning joyful as well as, purposefully the practical work related to physics and chemistry should be made an added feature in their due course.
- In our college the physical science laboratory has a beautiful collection of both physics and chemistry working - static models, equipment's, apparatus and chemicals subjected to school needs.
- More over the physical science laboratory is well equipped and ventilated with proper lighting in order to rehearse the experiments and perform in such a way also to maintain proper practical record note book. Biological Science Laboratory
- The joyable and purposeful teaching learning endures carried out

by our biological science trainees in the laboratory. • Our trainees get firsthand experience from examining microscopic slides, preserving herbals and species demonstration and exploration of physiological and anatomical process.

- Apart from these natural calamities, earth hazardous making of eco-friendly environment are held to help the trainees by means of teaching of biology.

Computer Science laboratory • Ten computers with Wi-Fi connection is available.

- students are allowed to access computers for their academic growth and development. In the way of engaging to make them future ready. • Students avail the computer science laboratory to enhance their teaching competencies and for their research.

Library : • Approximately Rs.6,50,000/- worth books are made available for students, faculty even for non-teaching staff. • The library is resourced with two computers and a printer. • The library is kept open on all working days 8.30 AM to 4.00PM. • Our students are allowed to borrow two books only, at a time for a period of one week. • Indent and stock of the library is being updated. • The students are permitted to surf and download, also print learning materials.

Sports and Games: • Sports and Games are conducted almost on all working days. • Track and fields events and coaching classes are held on Saturdays. • Summer camps are conducted in the college campus every year for outsiders. • Tennis court, volley ball court, Basketball court and football field are utilized by our students.

Psychology Laboratory: • In our college the teacher trainees are very much interested in knowing the psychology of education by conducting experiments in the psychology laboratory, that too developing the concepts of learning, memory, span of attention also defense mechanism since the college holds a well-structured psychology lab with number of apparatus and tools to carry out experiments effectively as well as efficiently. • Motivation and interest are the prime key factors which drive the students to know about the significance of Psychology in education.

Class Rooms: • All class rooms are well furnished with computers and Wi-Fi connection. • Ventilated class rooms

<https://ncefw.in/facilities/index.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE CONCESSION	1	3000
Financial Support from Other Sources			
a) National	State Government - SC, ST, OBC Scholarships	29	1087500
b) International	-	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Team teaching -Teaching skills	21/11/2017	50	NAZARETH COLLEGE OF EDUCATION FOR WOMEN (NCEFW)
Teaching aids	13/10/2017	50	NCEFW

orientation			
Lesson plans- Blooms taxonomy	26/09/2017	50	NCEFW
Demonstration of lesson	14/07/2017	50	NCEFW
life skills orientation	03/08/2017	50	NCEFW
Sports and cultural	27/04/2018	50	NCEFW
Interview skills	04/05/2018	50	NCEFW
Subject club activities	07/04/2017	50	NCEFW
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	TET COACHING	50	50	1	35
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
CHAITANYA GROUP OF SCHOOLS, NAZARETH GROUP OF INSTITUTIONS	32	23	SHREE NIKEETAN, GOVERNMENT SCHOOL, ST. JOSEPH MATRIC HR SEC SCHOOL, VEL TECH MATRICULATION SCHOOL, SEVENTH DAY ADVENTIST MAT SCHOOL, SARASWATHY	22	12

VIDYALAYA
SENIOR SEC
SCHOOL
,GODSON MAT
HR SEC
SCHOOL,
CHETTINAD
VIDHYASHRAM,
T.V.S.VELAMM
AL VIDHALAYA

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Ed	Education	UNIVERSITY OF MADRAS	M.Sc
2018	1	B.Ed	Education	JAYA COLLEGE OF EDUCATION	M.Ed
2018	1	B.Ed	Education	ALAGAPPA UNIVERSITY	M.Sc
2018	1	B.Ed	Education	NCAS	M.A
2018	1	B.Ed	Education	WCC	M.Sc
2018	1	B.Ed	Education	NCAS	M.A
2018	1	B.Ed	Education	ANNA ADARSH	M.Sc
2018	1	B.Ed	Education	ANNAMALAI UNIVERSITY	M.Sc
2018	1	B.Ed	Education	UNIVERSITY OF MADRAS	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ethnic diversity (STATE LEVEL)	3rd place	1
Poem Essay (Inter collegiate)	1st place,2nd place	2
Elocution vocal (TNTEU DISTRICT LEVEL CULTURAL MEET)	2nd place,3rd place	2

Javelin throw (TNTEU DISTRICT LEVEL SPORTS MEET)	1st place,3rd place	2
Arts of Painting (STATE LEVEL)	1st place	5
Poetry (DISTRICT LEVEL)	1st place	1
Poem Recitation(DISTRICT LEVEL)	1st place,2nd place,5thplace	4
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	-	Nil	Nil	Nil	NIL	-
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council plays an important and proactive role in the smooth functioning of the institution. Every year students are nominated for the post of President, General Secretary, Cultural Secretary, Sport Secretary and election is conducted. During Union Inauguration all the elected office bearers take their oath which is presided by the Chief Guest. All the office bearers have their respective roles to play in all the academic and administrative bodies of the institution. They serve as a facilitator between the management and the student bodies. President and General Secretary helps in organizing all the awareness programs and college academic programs. Cultural Secretary helps in organizing all the cultural activities conducted both in intra and inter collegiate level. Sports secretary takes the responsibility to organize all the sports activities conducted in both the levels (Intra and Inter collegiate). In the year 2017-18, Ms. Beulah, Assistant professor of Mathematics,NCAS was the Chief guest for the union Inauguration STUDENTS REPRESENTATIVE ON DIFFERENT BODIES OF THE INSTITUTION Student representatives of different bodies contributed toward academic and non-academic activities for the growth of the institution. ? ACADEMIC: The student quality assurance committee of Nazareth College of Education for Women hereby constituted the following members for the Academic year 2017-18. MEMBERS OF THE IQAC COMMITTEE Management: Mr.Henry Maris, Secretary, Nazareth Group of Institutions Chairperson: Dr.B.Golden Kisha, Principal Senior Administrative Officer: Mr.Balasubramanian, PRO Senior Faculty members: • Mrs.Baby Manorama Assistant Professor of Biological science, Ncefw. • Mrs.Beena Thomas Assistant Professor of Mathematics ,Ncefw. • Mrs.S.S.Amutha Assistant Professor of Tamil ,Ncefw. • Mrs.Charlotte Tennyson Assistant Professor of English, Ncefw. • Mrs.P.Gayaatri Assistant Professor of Computer science, Ncefw. Nominee from Alumni: Mrs.Jebapriya ,Alumnae Nominee from Student: Mrs.Vinoliya Jabarani Member Co-ordinator, IQAC: Mrs. S.Sujatha, Assistant Professor of Physical Science, Ncefw. MEMBERS OF MAGAZINE COMMITTEE Principal : Dr.B.Golden Kisha Co-ordinator : Ms Amutha.S.S Member : Ms Charlottee Tenyson General secretary : Ms.Sarumathi MEMBERS OF PLACEMENT CELL Principal : Dr.B.Golden Kisha Placement officer : Ms.S. Sujatha Alumni : Ms.Amutha.S.S MEMBERS OF TEACHING PRACTICE Principal : Dr. B.Golden Kisha Staff-

in-charge : Ms S.Sujatha. Student representatives for teaching practice school: One student representative for each school ? NON-ACADEMIC The student grievance redressal committee of Nazareth College of Education for Women hereby constituted the following members for the Academic year 2016-17. Composition of Grievance Redressal Cell • Convener - Dr.B.Golden Kisha, Principal • Teacher Educator - Ms.D.Baby Manorama • Student President - Ms. R.Brindha • Student Representative- one student from each department MEMBERS OF CULTURAL COMMITTEE • Principal - Dr.B.Golden Kisha • Member - Ms. Devi Bavani • Cultural secretary - Ms.Sherlin Sweety MEMBERS OF SPORTS COMMITTEE • Principal - Dr.B.Golden Kisha • Member - Ms. Tamilarasi • Sports secretary - Ms. Hemalatha .D

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumane Association of Nazareth College Of Education For Women was formally registered On 13th November 2017 , the logo was designed with the motto" REUNITE TO REJOICE". The first formal alumnae meet was organized on 1st May 2018 , Ms Rakhee President of KV Alumni Association was invited as guest of honour. Alumnae association of NCEFW has opened a bank account in the name of Nazareth College of Education For Women, alumnae association. The account number and the IFSC code of the account is sent to the alumnae members for their contribution towards the welfare of the institution. Transperency is maintained in operating the alumnae account. The treasurer Mrs. Amutha and the alumnae secretary are authorised by NCEFW to operate the account according to the norms.

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

REPORT OF ALUMNI PARTICIPATION IN INSTITUTIONAL FUNCTIONING Alumane Association of Nazareth College Of Education For Women was formally registered On 13th November 2017 , the logo was designed with the motto" REUNITE TO REJOICE". The first formal alumnae meet was organized on 1st May 2018 , Ms Rakhee President of KV Alumni Association was invited as guest of honour. • On 11th Of January 2018 Samathuva Pongal was celebrated . Ms Jayapriya (Alumnae) PGT,Vijayantha Hr.Sec.School was invited as the Chief Guest for the function and she judged the Rengoli competition. • On 23rd April 2018, Union Inauguration was organized by our College and the elected members took the oath as Office bearers and were honoured with medals. Our alumnae Ms Beulah , Assistant professor of Mathematics, NCAS, presided and administered the oath for the elected union members. • Our Alumnae also donated two almirahs , books for our college library and also plant saplings. Besides alumnae also contributed in informing the institution time to time on the various vacancies existing in the schools where they work which enables the institution to bring it to the notice of the student teachers. This facilitated the students in placement to schools.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The goals and objectives are communicated and deployed at all levels to ensure

every individual employee's contribution towards institutional development. The administrative activities like affiliation, admission, approvals, examinations, scholarships, faculty details, accounts, maintenance of records, salary, Government related works etc., are decentralized among the administrative staff. The Principal does the overall supervision. Beginning of the academic year, the academic and co-curricular responsibilities are distributed among all faculty and committees respectively. Faculty members are also in charge for various clubs and committees. In decision-making process every member of the committees are given complete freedom to express their suggestions and these are taken into account for the improvement of the Institution. The Faculty in charge for practice teaching interact with the school principals and guide teachers to organize the training in schools. The faculty in charge for community living camp forms sub-committees and allot work for each sub committee. Placement officer establishes network with other schools for placement. The alumni committee in charge plan and organize alumni association activities. The student council members also play an active role in organizing the various activities of the committees. The principal is supported by various committees exercising their authority within the specified jurisdiction. Delegation of responsibilities to all the faculty members on rotation basis so that everyone will get an opportunity to handle the responsibilities. The whole team works together in unity for the growth and development of the institution

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission committee of the institution takes care of the admission process. The process is based on the norms of TNTEU and transparent in nature. The prescribed reservation policies are followed and students are selected based on the qualifying marks. The admission process is made clear through prospectus, handbook, website and enquiry desk.
Industry Interaction / Collaboration	Awareness program on Trafficking of child and women was organized during the citizenship training camp in collaboration with MCSS, Chennai. Practical techniques of first aid was organized by the institution in collaboration with St. Johns Ambulance, Chennai.
Human Resource Management	Freedom to staff ,students and all stakeholders in giving suggestions for improvement of the institution and in the decision making process, encouraging all students and staff in participating in outreach activities, Involving students in skill development activities, encouraging alumni participation in supporting institution, providing opportunities

	for students to take part in intercollegiate competitions.
Library, ICT and Physical Infrastructure / Instrumentation	New books are added to the library, competitive exam books are made available in the library, free access to wifi, Students and staff members are encouraged to use online free resources and apps, staff members avail the ICT facilities to enhance their teaching competencies and for research.
Research and Development	Faculty members presented papers in National and international conferences, seminars. Published papers in conference proceedings and journals UGC approved . The institution encourages the faculty members by payment of registration fee for the staff attending seminars and conferences .
Examination and Evaluation	Revision tests, seminars, assignments, model examinations are well planned in the beginning of the academic year. Debates, quizzes, group discussions are also conducted. Mini teaching is carried out to master the teaching skills and integrate them in their teaching. Observations of the teaching by student teachers are assessed by the teacher educators on their visit to practice teaching schools.
Teaching and Learning	The teaching learning process is made more learner centric with group discussions, debates and lively classroom interactions. Digital learning resources are utilized for the teaching and learning. Feedback is obtained from the students on the teacher educators and the curriculum aspects using a structured questionnaire.
Curriculum Development	The syllabus is framed by TNTEU and this is followed by the institution as an affiliated college. Faculty members attend the orientation course conducted by the university and take part in the discussions of revised curriculum. Certificate courses, life skill courses are organized by the institution.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The annual plan and duties for staff members for the academic year are discussed well in advance and

	digitalized.
Administration	Circulars, brochures and notices are circulated to the staff members through emails and watsapp messages.
Finance and Accounts	Student teachers are helped in obtaining the Government scholarships, day to day transactions and fees collection details are maintained, auditing of accounts are done every year, the external auditor prepares necessary balance sheets along with enclosures, using software package Tally.
Student Admission and Support	The admission details of student, rules and regulations, exam timetable, academic calendar, various activities of the college club and committees are maintained and generated when there is a need for it.
Examination	The internal exam marks for tests, seminar and assignments are maintained and generated when asked for by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	MRS.S.SUJATHA	NATIONAL SEMINAR	LOYOLA COLLEGE OF EDUCATION	700
2018	MRS.DEVI BAVANI	NATIONAL SEMINAR	LOYOLA COLLEGE OF EDUCATION	800
2018	MRS.CHARLOTTE	TRAINING PROGRAMME ON EDUCATIONAL TECHNOLOGY	ST.CHRISTOPHERS COLLEGE OF EDUCATION	1000
2018	MRS.BABY MANORAMA	INTERNATIONAL SYMPOSIUM	THE SCHRAM ACADEMY	1000
2018	MRS.S.S.AMUTHA	INTERNATIONAL SYMPOSIUM	THE SCHRAM ACADEMY	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2018	WORKSHOP ON JOYFUL LEARNING	NIL	30/10/2017	30/10/2017	95	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NATIONAL WORKSHOP-JOYFUL LEARNING	11	Nil	Nil	Nil
NATIONAL WORKSHOP-DATA SECURITY	11	09/02/2018	09/02/2018	1
NATIONAL SEMINAR-FACULTY DEVELOPMENT PROGRAMME	2	19/01/2018	20/01/2018	2
NATIONAL SEMINAR-TRAINING PROGRAMME ON EDUCATIONAL TECHNOLOGY	1	13/10/2017	13/10/2017	2
INTERNATIONAL SYMPOSIUM-EDUCATIONAL CHANGE AND DEVELOPMENT	2	18/08/2017	19/08/2017	2
ORIENTATION PROGRAMME ON CURRICULUM BY TNTEU	2	17/11/2017	17/11/2017	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Access to free wifi to enhance teaching competencies and for research, provident fund scheme, Registration fee	Yoga and meditation, Free health camp, gifts on college day, training in computer skills,	Orientation on life skills, Remedial classes, fee concession for meritorious and needy students, campus

for attending conference and seminar paid by the institution

interview, vacancies in schools for placement are informed,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts both internal and external auditing. The Accounts are tallied every day by the internal accountant. Annual audit is done by an external Chartered Accounting Agency. The external auditor prepares necessary balance sheets along with enclosures using software tally and IT Returns are filed every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC ,NCEFW
Administrative	No	Nil	Yes	IQAC ,NCEFW

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every year parents meet is conducted and the parents/spouse volunteer to give feedback about their wards progress, functioning of the college and infrastructure facilities during PTA meet. Their suggestions are considered for improvement of the quality of the institution. • They also support the institution during visits to orphanages by donating things and money for the needy. • They also actively take part in outreach activities conducted by the institution.

6.5.3 – Development programmes for support staff (at least three)

• Free health camp • Gifts during college day • Yoga and meditation

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Registration of Alumnae Association, Organised the first formal Alumnae meet, Installed Sanitary napkin incinerator for safe and hygienic disposal.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	GUEST LECTURE-LEARNER CENTERED METHODS OF TEACHING	27/09/2017	27/09/2017	27/09/2017	55
2018	AWARENESS ON DENGUE -STREETPLAY AT METROPOLITAN BUS DEPOT	22/08/2017	22/08/2017	22/08/2017	95
2018	CLEANING CAMPAIGN AT JOHN DOUGLAS HOME FOR CHILDREN	09/09/2017	09/09/2017	09/09/2017	62
2018	WORKSHOP- JOYFUL LEARNING	30/10/2017	30/10/2017	30/10/2017	95
2018	ALUMNAE ASSOCIATION REGISTRATION ,FIRST FORMAL ALUMNAE MEET	01/05/2018	01/05/2018	01/05/2018	95
2018	RRC PROGRAM-HIV AIDS AWARENESS	21/04/2018	21/04/2018	21/04/2018	65

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self defence	06/12/2017	06/12/2017	65	Nil
Child and women Trafficking	05/12/2017	05/12/2017	65	Nil
Women empowerment	05/08/2017	05/08/2017	55	Nil
Transgender	05/12/2017	05/12/2017	65	Nil
International Women's Day	08/03/2018	08/03/2018	75	Nil
Nutrition and	07/12/2017	07/12/2017	65	Nil

health				
Self grooming	06/12/2017	06/12/2017	65	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
30 Percentage from solar power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Provision for lift	No	Nil
Ramp/Rails	Yes	5
Braille Software/facilities	No	Nil
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	09/09/2017	1	COMMUNITY SERVICE AT JOHN DOUGLAS HOME FOR CHILDREN	CLEANING CAMPAIGN, INTERACTED WITH THE CHILDREN DISTRIBUTED SNACKS TO THEM	65
2018	1	1	01/09/2017	5	SWATCHHATA PAKHWADA	SANITATION AND HYGIENE AWARENESS TO VILLAGERS	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic calendar	07/06/2017	The rules and regulations are clearly

mentioned in the handbook for the students every year and is strictly followed, The code of conduct is also uploaded in the institutional website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	13/01/2018	55
Republic day	26/01/2018	26/01/2018	55
Teachers day celebration	05/09/2017	05/09/2017	65
Womens day celebration	08/03/2018	08/03/2018	75
World environment day	05/06/2017	05/06/2017	65
Samathuva pongal	13/01/2018	13/01/2018	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- LED lights are used in the college premises instead of the traditional lights to save electricity.
- Student teachers are informed not to use thermocol for preparing models for their practice teaching.
- Institution encourages student teachers and staff to use paper cups and steel cups instead of plastic and emphasizes cutting down on throw away products.
- Wasting food in the college premises is not encouraged and use of packaged foods by student teachers are strictly banned. College is plastic-free zone.
- The Institution has invested in solar energy for long term benefits.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-1 TITLE OF THE PRACTICE- STUDENTS BLOG OBJECTIVES:

- To exhibit the student achievements in teacher education profession.
- To help student teachers to showcase their talents.
- To enable them to have a platform to highlight their personal and professional growth.
- To make use of the various opportunities available to them.
- To boost their self-esteem by identifying their strengths.

THE CONTEXT: Student teachers in teacher education programs participate in various activities, cultural, curricular, extracurricular sports, NSS, YRC, RRC, Eco club and department programmes amidst academic activities. A systematic compilation of their accomplishments will help the student teachers to evaluate course work, quality learning progress and academic achievements. Therefore this practice of creating a blog and posting the performance and achievements will enhance their strengths and lead to self development of student teachers.

THE PRACTICE: At the commencement of the academic year, student teachers were given orientation on how to create a blog using www.wordpress.com free version and post their achievements. They are asked to update their profile based on their involvement in various activities. They were asked to highlight their achievements by posting certificates and pictures related to competitions held at various levels.

ACTIVITIES INVOLVED IN THE PRACTICE:

- Creation of blog using www.wordpress.com by each student teacher.
- Posting of certificates and pictures by student teachers.
- Updating their blog posts time to time and whenever required.
- Compiling the blog posts

and creating a student e-portfolio record. EVIDENCE OF SUCCESS: Each student teacher submitted the portfolio record which is valued as a treasure house of achievements and in turn is a unique innovative approach by the Institution. Self- assessment skills in students increased, they could focus on the criteria of good performance. Teacher educators were able to identify the interests, talents of the students and encourage them to develop it further. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: • Few students faced network issues. • The steps in creation of blog was different in different operating system. • Computer with NET facility is the resource required for students. BEST PRACTICE-2 TITLE OF THE PRACTICE EFFECTIVE DISPOSAL OF SANITARY NAPKIN OBJECTIVES OF THE PRACTICE: 1. To help self-disposal of sanitary napkins by the student teachers. 2. To enable Student Teachers follow eco-friendly disposal of Sanitary Napkins. 3. To orient students on the need for safe disposal of sanitary napkins. 4. To help the students identify the hygienic practice of disposal. THE CONTEXT: It is a general routine for girls to pass through menstruation cycle and they find it difficult to dispose it properly and they are put up in an embracing situation. Sanitary napkins are often disposed of in dustbins, thereby this leads to various contagious diseases. They also block the sewage system when disposed in toilets. The College is exclusively for Women Trainees and Staff, hence the need of providing a Sanitary Napkin Incinerator in the College for safe disposal of sanitary napkins was found essential. THE PRACTICE: In girls washroom an incinerator for safe and hygienic disposal of napkin was installed. The machine is checked regularly for technical issues. The trainees were also given an orientation on hygienic eco-friendly disposal of Sanitary Napkins in the College. This helped them to be aware of safer practices for good health. EVIDENCE OF SUCCESS: The incinerator installed in the year 2017 is used by the trainees. The students are comfortable to use them and feel out of stress as it involves self-disposal. The installation of this incinerator was also a relief to sanitary workers in institution from the routine task of collecting used napkins and disposing them. Implementation of modern techniques like incinerator has helped in reducing the waste. PROBLEMS ENCOUNTERED RESOURCES REQUIRED: I) Maintenance and Technical issues of the incinerator had to be addressed now and then. II) Few trainees were reluctant to use the machine.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ncefw.in/pdf/Best%20Practice%202017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Nazareth College of Education for Women-Since 2006 INSTITUTIONAL DISTINCTIVENESS The vision of Nazareth college of Education for women is to provide education of highest quality to teacher trainees, equip them with various learning skills and methodologies, social responsibility to raise good citizens, overall development of trainees and equip them to face the global needs. The institution was established in the year 2006 with the commitment to uplift the women by giving them professional quality teacher education, emphasizing moral and ethical values. The Institution provides a safe and secure environment for the women to pursue their training, which is the notable feature also Learner centered techniques are emphasized, preparation of innovative and improvised instructional aids are encouraged and mind mapping in lesson plans are implemented. Remedial teaching is undertaken to cater to the needs of the slow learners. Teacher educators employ team teaching to develop various teaching skills and life skills, with priority on making students experience meaningful and purposeful. The institution provides ample

opportunities to student teachers to identify and develop their innate talents. Capacity building and skill development programmes are periodically organized. The student teachers are trained to focus on higher order thinking skills and equipped with life skills to face the global challenges. The feedback from various stakeholders helps in ensuring that the best educational practices are available to the student teachers. The institution aims to shape the all-round personality of the student teachers and enrich the society with educated and empowered women. The student council of the institution plays a pivotal role in organizing all the academic, cultural and sports activities. Alumni Association of Nazareth College of Education for Women was formally registered and the logo designed with the motto "REUNITE TO REJOICE". Every year annual alumni meet is conducted on 1st May. The Alumni involvement and suggestions help in nurturing the strength of the institution. The institution extends education that is contemporary, accessible and affordable. Food festival is organized every year with the objective of helping the needy. This endeavor sensitizes our students to the special needs of the underprivileged and the differently abled. The exuberant energy of the young minds is channelized through curricular, co-curricular and extracurricular activities. Republic day, Independence Day, Samathuva Pongal are celebrated and the students are educated on their roles and responsibilities. The community-based activities and green practices of the institution through various committees and clubs organized by the student council account for the sustained reputation of the college. The institution believes that achieving excellence is a journey and not a destination and as a team sets goals to achieve them and works for its distinctiveness - Truth, Joy and Peace.

Provide the weblink of the institution

https://ncefw.in/pdf/Inst_Dist%202017-18.pdf

8.Future Plans of Actions for Next Academic Year

- To motivate students' community to write case study on marginalized children
- To conduct seminars on life skill topics by faculty for students
- To focus more on research and development by increasing the publications of faculty
- To conduct certificate courses in Art and craft and basic computer skills
- To organize international workshop for school teachers on integrating storytelling in the teaching learning process
- To organize guest lectures for students to update the recent developments in education
- To involve students participation in eco-friendly practices
- To organize certificate course on presentation using PREZI software.
- To organize a symposium on social and emotional learning
- Conducting skill oriented classes for the student teachers