

BEST PRACTICE-I

TITLE OF THE PRACTICE- ACADEMIC NETWORK_ MyOS

OBJECTIVES:

- To connect the student teachers and faculty members on an academic sharing platform
- To promote knowledge sharing between the student teachers
- To help faculty members have a learning management system
- To enhance teaching learning process
- To have an academic connect with the students and teachers around the world.

THE CONTEXT:

The networking of peers plays a major role in peer learning. Students need to connect with other and faculty members within college and outside college to enhance their learning capabilities. A systematic and a professional way to connect with the students and teachers would help in learning new teaching methodology and pedagogy practiced by others. Therefore a practice to connect with the peer students and teachers would enhance their skills and grow to become better teacher.

THE PRACTICE:

The College has signed up with TeachSub Techno Solutions Pvt Ltd for subscription of MyOSin (<https://myonlinestatusin.com>) a virtual academic networking platform for students and faculty members. An orientation is provided for the students for effective use of the platform. The students and faculties have access to the platform and share video content, text, picture on the platform for peers to view, like, share and repost. The faculties schedule the online class/guest

lectures on the platform. The MyOS platform also conducts various skill development programs, and the students are encouraged to attend the same.

ACTIVITIES INVOLVED IN THE PRACTICE:

- The college subscribes the platform for the use of students and staff.
- Students and staff members are invited to join the platform.
- Students login have features like sharing content in “Feeds”, build resume in “Resume”, take practice test “TET/TRB” and others.
- Staff can login and schedule any online class / guest lectures.
- Students and staff can login and use whenever they can.

EVIDENCE OF SUCCESS:

There is a very good knowledge sharing that happens in the platform and it is an unique approach by the institution to academically connect the students and staff within the college and outside the college.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Few students faced internet issues.
- Only few TET/TRB tests were available for practice.

BEST PRACTICE-II

TITLE OF THE PRACTICE

FOSTERING COMMITMENT BEYOND CAMPUS: SENSITIZING TO THE NEEDS OF THE SOCIETY

OBJECTIVES:

- To instill in the student teachers a sense of social responsibility.
- To produce future teachers as selfless caring and committed individuals.
- To bring awareness to the community on eco-friendly activities.
- To involve students in working with the community for a social cause
- To create a sense of co-operation, integration, and unity among the students

THE CONTEXT:

Nazareth college of Education for women (NCEFW) encourages student teachers to actively participate in outreach, extension activities. The social responsibility of student teachers can be nurtured beyond the walls of the classroom, sensitizing them to the needs of the society from time to time. The student council elected members co-ordinate with the student teachers under the guidance of the Principal and teacher educators in planning and executing the various out-reach activities. The student teachers are trained in leadership and organizational skills by working as a team for a social cause.

THE PRACTICE:

Student teachers are oriented on the objectives of each out-reach programs. They are grouped and delegated with various responsibilities to execute the program. Every year various awareness campaigns are organized by Eco-club, NSS and YRC of Institution based on the need of the hour.

The activities organized includes street play on Ban of plastics at Railway stations, awareness on swine flu, role play on dengue at metropolitan bus depots , skit on save water in schools, wall painting on traffic rules, Rally on sanitation- SBSIP, set up of nutrition garden, awareness on solid waste management, free medical camp, cyclothon on brake pollution, walkathon on child safety, signature campaign on voting awareness- SVEEP, human chain on cancer awareness, awareness of health to pregnant women, wall painting on sanitation. Donation of money and materials to orphanages and homes, distribution of cloth bags to reduce plastic usage, distribution of seed balls that are prepared by the student teachers, distribution of plant saplings are done as eco-friendly practices, nilavembu kashayam and kaabasurana kudineer (herbal drink to boost immunity) are prepared and given to prevent dengue and covid-19.

These outreach activities creates a link between communities and the Institution. NCEFW prepares students to be active citizens by engaging them in social service activities, encourages them to work with the society, and lend a helping hand at the need of the hour.

ACTIVITIES INVOLVED IN THE PRACTICE:

- Orientation on the need of the outreach program.
- Dividing student teachers into groups.
- Delegating responsibilities to each group of student teachers.
- Highlighting the causes and the effects of the problem.
- Sensitizing the public on the preventive measures.

EVIDENCE OF SUCCESS:

The student teachers not only acquired awareness on the health issues, preventive measures of swine flu, dengue, covid-19, plastic pollution and poor sanitation. They also spread awareness in their family, neighborhood, practice teaching schools and felt a sense of satisfaction in contributing for a social cause.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:

- Few people hesitated to heed to the student teachers due to their busy schedule.
- The resources required were the pamphlets, placards on the preventive measures, the preparation of herbal drink and student volunteers.