

BEST PRACTICE-1

TITLE OF THE PRACTICE- PREZI PRESENTATION

OBJECTIVES

- To enable student teachers to prepare effective powerpoint presentation using prezi free software version.
- To help student teachers share and edit the presentations online through collaboration.
- To enable them to include audio,videos and animations in their presentations during seminars.
- To help student teachers use these presentations in their practice teaching.

THE CONTEXT

Each student teacher is given opportunity to take seminar as a component of internal examination. It is necessary for them to present effectively on subject topics during their practice teaching too. The need for equipping them with the knowledge and skill of recent trends of power point presentation was felt necessary. Hence certificate course on Prezi and Internet was organized in 2018-19 by the computer science department. Mr.Naveen Raj, Assistant Professor, Ambedkar college of Arts and Science, Chennai, was invited as the resource person to take 12 week training program on Prezi power point presentation.

THE PRACTICE

The training commenced with the demonstration of the steps for installing the free version of prezi software. Basics of Microsoft word, excel and power point presentation was explained. Adding audios, videos and animations to make

effective power point slides were emphasized. Student teachers were divided into groups and were asked to make a prezi presentation in the topic ‘The most inspiring women in my life’. Prizes were awarded to the best powerpoint presentation. Every year the second year students help in training the prezi presentation for the first year students.

ACTIVITIES INVOLVED IN THE PRACTICE

- Orientation of student teachers on basics of ms word, excel and powerpoint presentations.
- Demonstrating the steps involved in installing prezi free version software.
- Making power point presentation more effective by including audio, video and animations.
- Using the prezi powerpoint for seminars and practice teaching by student teachers.
- Further second year student teachers involvement in training the first year student teachers on preparation and use of prezi.

EVIDENCE OF SUCCESS

Recent trends in power point presentations are updated for the student teachers. These are utilized in teaching learning process for school students during practice teaching. Feedback from guide teacher and principal of school encourages the institution to employ the recent trends in technology for teaching and learning.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Few students took time as they found it difficult to follow the steps to install the software.
- Computers with internet facility are the only required resources.

BEST PRACTICE-2

TITLE OF THE PRACTICE

CASE STUDY BY TRAINEES ON MARGINALISED CHILDREN

OBJECTIVES

- To help the student teachers to identify the vulnerabilities faced by marginalized children in the community.
- To enable the trainees to analyse the psychological needs of marginalized children.
- To help the student teachers interact with the marginalized children.
- To help the student teachers develop sense of respect towards the marginalized children.

THE CONTEXT

Marginalised children face various problems especially with respect to learning process. Marginalised children can be grouped into various categories like Ragpickers, migrating group, learning disabilities, sexually abused, refugees, HIV affected, gypsies, child labours, beggar, transgenders, orphans, slum, tribal people and so on. Students need to know about the under-privileged group of children and develop a positive attitude towards them. They also have to acquire knowledge on the teaching learning methodologies followed in schools as part of inclusive education.

THE PRACTICE

Every year students are given a project on the case study of marginalized children and submit a report. Student teachers are given a brief orientation on what is a case study, the importance and need of case study with respect to marginalized children. The student teachers chose the marginalized children according to their interest. After college hours they take initiative to carry out an in-depth study. They involve in this task, interact with the student, develop a cordial relation with the children to find out the challenges they face in the society. Apart from what the student teachers learn in their theory classes on inclusive education, this case study is an extended effort by the Institution to enable the future teachers acquire a practical, meaningful experience and develop a positive attitude towards them.

ACTIVITIES INVOLVED IN THE PRACTICE

- Orientation on the importance and need of case study.
- Student teachers are divided into groups
- Selection of the marginalized school by the student teachers
- Visit of the student teachers to marginalized school
- Selection of the student for the case study
- In- depth study on the challenges and teaching learning methodology.

EVIDENCE OF SUCCESS

The student teachers acquire an in-depth knowledge of the challenges these marginalized children face in the society. This will help them to develop a positive attitude on these children. This effort not only enables future teachers identify the problems in real classroom situation and also help them to cater to the needs of children as and when required.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED

- Few student teachers were reluctant to interact with them.
- The marginalized children hesitated to initially share their problems with the student teachers.
- The knowledge, skill and attitude of carrying out the case study were the resources required.