

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2015-2016

### I. Details of the Institution

1.1 Name of the Institution

Nazareth College of Education for Women

1.2 Address Line 1

Kovilpathagai Main Road

Address Line 2

Kannadapalayam

City/Town

Avadi ,Chennai

State

TamilNadu

Pin Code

600062

Institution e-mail address

Info@ncefw.in

Contact Nos.

044-26380203

Name of the Head of the Institution:

Dr.Lily Thiyanamani Stuart

Tel. No. with STD Code:

044-26380203

Mobile:

9444033379

Name of the IQAC Co-ordinator:

Mrs. Sujatha Sasikumar

Mobile:

9445218979

IQAC e-mail address:

principal@ncefw.in

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

NCEFW 12486

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

NAAC/A&AOC/EC-60/87/2012

1.5 Website address:

www.ncefw.in

Web-link of the AQAR:

[www.ncefw.in/AQAR](http://www.ncefw.in/AQAR) 2015-16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.70	2012	July 2017
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

13/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013 submitted to NAAC on 03/06/2013
- ii. AQAR 2013-2014 submitted to NAAC on 11/06/2014
- iii. AQAR 2014-2015 submitted to NAAC on 19/06/2015
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Tamil Nadu Teacher's Education  
University, Chennai-600005

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

4

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

1

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and  
community representatives

1

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

1

2.9 Total No. of members

10

2.10 No. of IQAC meetings held - 4

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Team Teaching, ABL Methodology, ICT in Teaching

2.14 Significant Activities and contributions made by IQAC

- **Organised visit to National Institute for visually challenged.**
- **Preparation of Teaching Competency Assessment scale.**
- **Survey of CCE in schools.**
- **Creation of Blog by teacher trainees.**
- **Preparation of communication module and its analysis .**
- **Preparation of Multimedia package by teacher trainees.**
- **Social stratification survey of Kannadapalayam village .**
- **Case study on effects of pollution.**
- **Training yoga for students in practice teaching schools.**
- **Organised Debate, Brainstorming session, Group discussions and team teaching.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• <b>To Organise visit to National Institute for visually challenged.</b></li> <li>• <b>To Prepare a Teaching Competency Assessment scale.</b></li> <li>• <b>To Survey Continuous and Comprehensive Evaluation in schools.</b></li> <li>• <b>To create a Blog by teacher trainees.</b></li> <li>• <b>To Prepare a communication module and its analysis.</b></li> <li>• <b>To Prepare Multimedia package by teacher trainees.</b></li> <li>• <b>To conduct a Social stratification survey of Kannadapalayam village .</b></li> <li>• <b>To conduct a Case study on effects of pollution.</b></li> <li>• <b>To train yoga for students at practice teaching schools.</b></li> <li>• <b>To Organise Debate, Brainstorming session, Group discussions and team teaching.</b></li> <li>• <b>Analysis of Feedback of teacher trainees on curriculum and about teacher educators .</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Organised a visit to National Institute for visually challenged.</b></li> <li>• <b>Teaching Competency Assessment scale was prepared by the trainees.</b></li> <li>• <b>Survey of CCE in schools.</b></li> <li>• <b>Creation of Blog by Teacher trainees.</b></li> <li>• <b>Preparation of Communication module and its analysis .</b></li> <li>• <b>Preparation of Multimedia package by teacher trainees.</b></li> <li>• <b>Conducted a Social stratification survey of Kannadapalayam village .</b></li> <li>• <b>Case study on effects of pollution was conducted.</b></li> <li>• <b>Yoga training for students at practice teaching schools.</b></li> <li>• <b>Organised Debate, Brainstorming session, Group discussions and team teaching.</b></li> <li>• <b>Analysis of Feedback of teacher trainees on curriculum and about teacher educators.</b></li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

- ✓ **Ongoing research project with university of Queensland, Australia.**
- ✓ **Faculty members presented papers in various conferences, seminars and workshops.**
- ✓ **Minor research projects by faculty members.**
- ✓ **Preparation of worksheets by teacher educators for Nazareth Academy.**
- ✓ **Participation in discussion on “National convention on evolving NPE 2016”.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	1			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			1	
Others				10
<b>Total</b>	<b>1</b>		<b>1</b>	<b>10</b>
Interdisciplinary	1			
Innovative	1			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	1

1.3 Feedback from stakeholders\* (On all aspects)

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
--------	-------------------------------------	---------	-------------------------------------	-----------	--------------------------	----------	-------------------------------------

NCEFW( ID-12486) –AQAR 2015-2016	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
----------------------------------	--------------------------	-------------------------------------	--------------------------	--------------------------	--------------------------	-------------------------------------

Mode of feedback : Online Manual Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**Change in theory subjects, Distribution of marks for practical records ,theory course practicum work.**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
5	5			

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9								9	

2.4 No. of Guest and Visiting faculty and Temporary faculty

--	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	3	-
Presented papers	20	5	2
Resource Persons	-	-	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**Team Teaching, use of ICT in teaching-learning, Inquiry based learning , concept mapping, Role Play, Trainees are taught ABL, ALM,CCE .**



2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**Regular feedback on teaching and learning, Tutor-Ward system, Remedial Teaching for slow learners, Learner centred approaches practised.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	2
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	1
Staff training conducted by other institutions	-

Summer / Winter schools, Workshops, etc.	1
Others	-

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	2			
Technical Staff	2			

### Criterion – III

## 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**On duty leave for staff presenting papers in conferences, ongoing research project with Australia, Conference brochures displayed on the staff notice board, motivating staffs for research work, Minor research projects by faculty members.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1			
Outlay in Rs. Lakhs	6,00,000			

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals	1		
Conference proceedings	1		

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2014	NCEFW		
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

2

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3

3.13 No. of collaborations

International

1

National

3

Any other

10

3.14 No. of linkages created during this year

7

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
					1	1

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events: University level  State level   
National level  International level

3.22 No. of students participated in NCC events:  
University level  State level   
National level  International level

3.23 No. of Awards won in NSS:  
University level  State level   
National level  International level

3.24 No. of Awards won in NCC: University level  State level   
National level  International level

3.25 No. of Extension activities organized  
University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

**Procession on Right to Vote, Visit to Orphanages, Donation to orphanages, Participation in Rotaract club activities-Organic Farming, Blood Donation, Free medical camp for villagers along with Savitha medical group, Awareness on Women Harassment, Rubella vaccine, Launch of Nazareth Terrace Farming.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.11 Acres			
Class rooms	12			
Laboratories	5			
Seminar Halls	2			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	1			
Value of the equipment purchased during the year (Rs. in Lakhs)	0.50			
Others	-			

4.2 Computerization of administration and library

**Wifi and LAN Connection for the Entire Campus, Digitalised mode of Correspondence, INFLIBNET facility in Library.**

#### 4.3 Library service

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3913	265172	62	15680	3975	280852
Reference Books	556	127274	1	900	557	128174
e-Books	-	-	-	-	-	-
Journals	24	21960	2	1200	26	23160
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	44	5265	-	-	44	5265
Others						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	15	1	15					
Added	-	-	-					
Total	15	1	15					

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Every department is provided with computer and internet, Broad Band Facility-4mbps speed x 2 lines, Unlimited Internet Access, INFLIBNET Facility, Training students in Computer Basics,**

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.50
ii) Campus Infrastructure and facilities	0.75
iii) Equipments	0.50
iv) Others	-
<b>Total :</b>	<b>1.75</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

**Distribution of handbook, prospectus and magazine annually, Displays on the college and department Notice Boards ,Through Meetings with Student Representatives, PTA and Alumni Meetings, Financial assistance facilitated for economically weaker students, Personal Counselling to minimise drop out rate, Orientation Course in the beginning of the year, Grievance Redressal cell ,Guidance and Counselling Sessions, ads on teacher recruitment in schools displayed on the notice board.**

#### 5.2 Efforts made by the institution for tracking the progression

**Tutor-Ward System, Feedback Mechanism From Students and other Stakeholders, Grievance and Suggestion Box, Guidance and Counselling, Remedial Coaching , Department day programmes, Placement cell, Internal test marks.**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
30	10	-	-

#### (b) No. of students outside the state

-

#### (c) No. of international students

-

<b>Men</b>	No	%	<b>Women</b>	No	%
	-	-		40	40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
7	26	-	66	1(vc)	100	5	7	-	28	-	40

Demand ratio

Dropout % -NIL

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Competitive Exam Books available in the library-TET/TRB/NET , Coaching for TET exam, Advertisement of competitive exams displayed on notice board.**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text" value="17"/>

5.6 Details of student counselling and career guidance

**Orientation for the B.Ed Course ,Microteaching, Special Lectures on Exam Preparation, Periodic Guidance and Counselling, Orientation on life skills-communication skills, interview skills and Personality Development.**

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

**Life skill Seminar on Women Empowerment, Awareness on Women Health and Women Harrassment, Celebration of International women's day.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level



Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	Rs.25,000
Financial support from government	08	Rs.3,72,000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Our vision:**

- To provide education of highest quality to teacher trainees.
- To equip the teacher trainees with various learning skills and learning methodology.
- To impress upon teacher trainees their social responsibility to raise good citizens of India
- To bring an overall development of the teacher trainees and thereby equip them to face the global needs.

**Our Mission**

- To provide best resources and methodology to impart quality education.
- To provide various co-curricular programs for better learning and understanding of student community.
- To provide various leadership, personality development programs through camps, workshops and seminars.

6.2 Does the Institution has a management Information System

**Periodic Meetings are conducted ,System upgraded for better performance.**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Seminar on ABL,ALM &CCE. Experts from various disciplines are invited for Guest Lecturers for each department ,Workshops, Orientation courses for trainees, Seminar organised on Life skill topics for the trainees.**

6.3.2 Teaching and Learning

**Debates, Quiz ,Seminars,Team Teaching, Interactive teaching, Concept Mapping, ICT enabled Teaching and Learning process, Group Discussions , Inquiry based learning, Cooperative Learning, and Peer Learning.**

6.3.3 Examination and Evaluation

**Revision Tests & Model Exams besides Class Test ,Regular feedback for each student after evaluation of answer scripts, Retest, Transparent Evaluation system, Discussion during Meetings, Remedial Teaching .**

6.3.4 Research and Development

**Research Committee motivates faculty for Research and Publication , Staff registered for Ph.D, Initiation of Research Project with University of Queensland, Australia ,Paper presentation and publication by staff in conferences, Publication of college e-journal NEPER.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**Wi-Fi Connection, Installation of CCTV at entrance ,Books and journals added to library, computers and access to Internet for each department, INFLIBNET facility in the Library, Office room air conditioned.**

6.3.6 Human Resource Management

**Allotment of Duties to Staff ,Organising Workshop ,Campus interviews , Participation of staff in Faculty Development Programmes are encouraged, Grievance Redressal.**

6.3.7 Faculty and Staff recruitment

**Recruitment of Faculty for vacant posts filled as per Tamil Nadu Teacher Education University Norms.**

6.3.8 Industry Interaction / Collaboration

**Collaboration with University of Queensland, Australia for Research Project, Linkage with practice teaching schools and social organisations that conduct awareness programmes.**

6.3.9 Admission of Students

**As Per TNTEU norms, qualifying marks verified, eligible candidates are selected for admission after a formal interview .**

6.4 Welfare schemes for

Teaching	3
Non teaching	3
Students	5

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

**Books and saplings donated by Alumni, Alumni invited as Guest Lecturers, Feedback and support, Tips on Exam Preparation shared by alumni, contributing fund for economically poor students.**

6.12 Activities and support from the Parent – Teacher Association

**PTA meeting is conducted every year ,Wards needs and progress are discussed, Suggestions given by parents are considered , Parents participation in Academic Activities.**

6.13 Development programmes for support staff

**Linkage with Support Staff of Sister Concern, Meetings conducted to redress their grievances.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

**Solar power supply, RO water facility , Maintenance of Lawns and Gardens, Planting Saplings, use of Trash bins ,Campus is a Plastic Free Zone and a Tobacco Free Zone.**

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**Inter-departmental Science Exhibition , Visit to IT firm, Survey of CCE in schools, Nazareth Rotaract Club Activities –Terrace Garden and Organic Farming, Free medical and Blood donation camp ,YRC & RRC activities, Case study on effects of Pollution, Preparation of Multimedia package, Yoga training at Practice teaching schools, Preparation of Teaching competency Assessment scale, Creation of Blog and Communication module.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**Ongoing Research Project “Behaviour Management of Secondary School Students” with University of Queensland, Australia, Minor research projects by staff members, Faculty Development Programme, Awareness Programmes -Effects of Social Media, Rubella Vaccine, First Aid, Child Rights, Women Empowerment, Campaign on Right to vote ,Social Stratification survey at Kannadapalayam village, Visit to Vivekananda house, museum and National Institute for visually challenged.**

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

<ul style="list-style-type: none"><li>✓ Terrace Garden and Organic Farming</li><li>✓ Department Club Activities</li></ul>
---

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

<p><b>Pencil sketch Competition on "Save earth" ,Rangoli competition 'Go Green' Planting of Saplings by trainees, Awareness on Organic Farming.</b></p>
---

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><b>S- Women Education and Women Employment W- Competition amidst neighbourhood B.Ed colleges. O- Provision to integrate B.Ed course with Arts and Science Degrees T-Increase in duration of B.Ed course to two years.</b></p>
--

### **8. Plans of institution for next year**

<p><b>Faculty Development Programmes, Value based activities and Environmental Awareness Campaigns. Extension activities, Research projects</b></p>
---

Name Ms.Sujatha .S

Name:Dr.Lily Thiyanamani Stuart





Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**ANNEXURE-1**

**NAZARETH COLLEGE OF EDUCATION FOR WOMEN**

**ACADEMIC CALENDAR: 2015-16**

**JUNE**

**27/06/2015 –Faculty Development Programme by Dr.P.Charles on“Teacher and values”.**

**JULY**

**21/07/2015 -Second Installation Ceremony –Nazareth Rotaract Club**

**AUGUST**

**13/08/2015 - Awareness on Rubella Vaccine**

**15/08/2015 - Independence Day Celebration**

**SEPTEMBER**

**04/09/2015 - Retreat -Five C’s of Teacher by Br. Gabriel Thomasraj**

**05/09/2015 -Teacher’s day and Talents day Celebration**

**09/09/2015 -Workshop by Dr. Spurgeon**

**23/09/2015 -“Rose Sapling Sale” for donation to needy**

**29/09/2015 -“Blood Donation Camp”**

**OCTOBER**

**01/10/2015 -Laughing Therapy by Hoho Sirippanda**

**05/10/2015 -Micro Teaching Practice**

**09/10/2015 -Link lesson**

**NOVEMBER**

**07/11/2015 -Terrace Garden Initiated on Organic Farming**

**DECEMBER**

**03/12/2015 -Flood Relief Camp**

**09/12/2015 -Free Medical Camp**

**21/12/2015 - Visit to Orphanage “ Natkarunai illam”**  
**23/12/2015 -Inspection by TNTEU**  
**30/12/2015 -College Union Inauguration**

## **JANUARY**

**06/01/2016 -Macro Teaching practice**  
**08/01/2016 -Procession on “Right To Vote”**  
**08/01/2016 -Interreligious Fest “Samathuva Pongal”**  
**11/01/2016-13/02/2016 -School Internship**  
**26/01/2016 -Republic day Celebration**  
**26/01/2016 -40<sup>th</sup> year Celebration by Nazareth Group of Institutions**

## **FEBRUARY**

**16/02/2016 - Seminar in Meston College of Education“Disaster Management”**  
**26/02/2016 - “Euroexpo” Science Exhibition**

## **MARCH**

**01/03/2016-05/03/2016 - Citizenship Training Camp**  
**01/03/2016 - “Effects of Social Media” by Mrs.Angelin Rabindra**  
**03/03/2016 -First Aid by St.John’s Ambulance**  
**03/03/2016 - Awareness on Child Rights**  
**04/03/2016 - 6<sup>th</sup> Convocation of TNTEU**  
**08/03/2016 - Women’s Day Celebration**  
**08/03/2016 -Competitions at Stella Matutina College of Education**

## **APRIL**

**02/04/2016 -Visit to Vivekananda House and Government Museum**  
**20/04/2016-29/04/2016 -Revision Exam – I**

## **MAY**

**04/05/2016 to 25/05/2016 - Revision Exam – II**

## **JUNE**

**01/06/2016 to 10/06/2016 - Model Exam**  
**18/06/2016 to 16/07/2016 - B.Ed University Theory Exam**

## **JULY**

**26/07/2016 - B.Ed University Practical Exam**

## ANNEXURE-2

### STUDENT TEACHER'S FEEDBACK ON PROGRAMME AND TEACHING

2015-2016

#### ANALYSIS IN PERCENTAGE

Q NO	QUESTION	PERCENTAGE
1	Syllabus adequacy	65%
2	Background for benefit of course	67%
3	Course is easy	54%
4	Syllabus coverage	60%
5	Library and other facilities	61%
6	Materials availability for the course	72%
7	Teacher preparation	80%
8	Teacher communication	82%
9	Student participation	75%
10	Teaching Methods used	84%
11	Teachers advice	91%
12	Teachers approach	77%
13	Fairness of Internal assessment	75%
14	Effect of internal assessment	71%
15	Frequency of Teachers feedback	78%
16	Discussion of assignments	75%
17	Course contributory lecture	88%



## INTERPRETATION OF STUDENT TEACHER'S FEEDBACK

### ON PROGRAMME AND TEACHING

2015-2016

<b>V GOOD 81-100%</b>	<b>GOOD 61-80%</b>	<b>FAIR 41-60%</b>
<ul style="list-style-type: none"><li>• Teachers advice</li><li>• Course contributory lecture</li><li>• Teacher communication</li><li>• Teaching Methods used</li></ul>	<ul style="list-style-type: none"><li>• Syllabus adequacy</li><li>• Background for benefit of course</li><li>• Library and other facilities</li><li>• Materials availability for the course</li><li>• Teacher preparation</li><li>• Student participation</li><li>• Teachers approach</li><li>• Fairness of Internal assessment</li><li>• Effect of internal assessment</li><li>• Frequency of Teachers feedback</li><li>• Discussion of assignments</li></ul>	<ul style="list-style-type: none"><li>• Syllabus coverage</li><li>• Course is easy</li></ul>

## ANNEXURE-3

### NAZARETH COLLEGE OF EDUCATION FOR WOMEN, AVADI, CHENNAI

#### STUDENT EVALUATION OF TEACHER EDUCATORS : 2015-16

##### ANALYSIS IN PERCENTAGE

TR .ED	D1	D2	D3	D4	D5	D6	D7	D8	D9	D10
TE1	72	63	74	65	68	66	62	62	69	71
TE2	89	89	91	88	87	86	90	86	85	90
TE3	86	84	83	84	88	82	83	81	79	84
TE4	91	95	87	83	85	78	81	82	80	88
TE5	95	97	96	94	97	92	94	93	96	92
TE6	85	86	87	88	83	81	86	87	85	83
TE7	84	79	82	83	84	85	81	78	79	85
TE8	63	61	64	61	61	62	63	63	64	67
TE9	76	72	77	71	72	72	78	74	75	79
TE10	66	63	62	62	64	62	61	61	62	63

#### TEACHER EDUCATORS

- TE1 – Ms.Devi Bavani
- TE2 – Dr .Golden Kisha
- TE3 – Ms.SujathaSasikumar
- TE4 – Ms.D.BabyManorama
- TE5 – Ms.Beena Simon
- TE6 – Ms.S .S Amutha
- TE7 – Ms . Gaayatri
- TE8 – Ms .Renuka

#### DIMENSIONS OF EVALUATION

- D1 - Knowledge of the Teacher
- D2 - Communication Skill
- D3 - Sincerity and Commitment
- D4 - Coverage of the Course
- D5 - Interest Generated
- D6 - Integrating the Course
- D7 - Accessibility
- D8 - Ability to Design Work

- TE9 – Ms .B Tamilarasi
- TE10 – Ms. S Vasanthi

D9 - Time for feedback  
D10 - Overall Rating

**INTERPRETATION OF STUDENT TEACHER’S FEEDBACK  
ON TEACHER EDUCATORS  
2015-2016**

<b>S.NO</b>	<b>COMPONENTS</b>	<b>V.GOOD 81-100%</b>	<b>GOOD 61-80%</b>
<b>1</b>	<b>Knowledge of the Teacher</b>	TE2,TE3,TE4,TE5,TE6,TE7	TE1,TE8,TE9,TE10
<b>2</b>	<b>Communication Skill</b>	TE2,TE3,TE4,TE5,TE6	TE1,TE7,TE8,TE9,TE10
<b>3</b>	<b>Sincerity and Commitment</b>	TE2,TE3,TE4,TE5,TE6,TE7	TE1,TE8,TE9,TE10
<b>4</b>	<b>Coverage of the Course</b>	TE2,TE3,TE4,TE5,TE6,TE7	TE1,TE8,TE9,TE10
<b>5</b>	<b>Interest Generated</b>	TE2,TE3,TE4,TE5,TE6,TE7	TE1,TE8,TE9,TE10
<b>6</b>	<b>Integrating the Course</b>	TE2,TE3,TE5,TE6,TE7	TE1,TE4,TE8,TE9,TE10
<b>7</b>	<b>Accessibility</b>	TE2,TE3,TE4,TE5,TE6	TE1,TE7,TE8,TE9,TE10
<b>8</b>	<b>Ability to Design Work</b>	TE2,TE3,TE4,TE5,TE6	TE1,TE7,TE8,TE9,TE10
<b>9</b>	<b>Time for feedback</b>	TE2,TE4,TE5,TE6	TE1,TE3,TE7,TE8,TE9,TE10
<b>10</b>	<b>Overall Rating</b>	TE2,TE3,TE4,TE5,TE6,TE7	TE1,TE8,TE9,TE10

## **ANNEXURE 4.1**

### **BEST PRACTICE-1**

#### **TITLE OF THE PRACTICE**

**Nazareth Terrace Garden and Organic Farming**

#### **CONTEXT THAT REQUIRED THE INITIATION OF THIS PRACTICE**

**The teacher trainees must realize that the use of organic fertilizers will yield vegetables that enables healthier living than the use of chemical fertilizers.**

#### **OBJECTIVES OF THE PRACTICE**

- ✓ To Create Awareness among teacher trainees on the benefits of Organic Farming.**
- ✓ To enable the trainees to involve themselves in eco-friendly practices.**
- ✓ To inculcate in the trainees a sense of concern for Nature.**
- ✓ To promote the skills in implementation of terrace garden.**
- ✓ To help the teacher trainees work as a team with social responsibility.**

#### **THE PRACTICE**

- The Secretary Mr.Henry Maris, Principal Dr. Lily T. Stuart and the Coordinator of Nazareth Rotaract Club Mrs Angelin Rabindra decided to initiate a Terrace Garden in the college campus as a part of eco-friendly practice.**
- The Rotaract club members were invited for the launch of Terrace Garden. The members highlighted the need and significance of the use of Organic Farming.The session was very interactive and the members answered the queries put forth by the students.**

- **The plants like radish, capsicum, cluster beans, brinjal, chillies, greens, tomato are cultivated and these were purchased by the parents, staff and students.**

## **OBSTACLES FACED AND STRATEGIES ADOPTED TO OVERCOME THEM**

**As soon as the terrace garden was in progress ,the Chennai flood disaster brought loss to the effort and money invested on this project. But with the support and cooperation of the Nazareth Rotaract club members this project was fruitful.**

## **IMPACT OF THE PRACTICE**

**The student teachers were enthusiastic and purchased seeds to continue this terrace garden and organic farming in their homes. This gave them a real experience and the joy of growing and harvesting vegetables that are more healthier and nutritive. The awareness on Organic Farming will inspire the teacher trainees to encourage their students in future.**

## **RESOURCES REQUIRED**

**Quality seeds, Organic manure, Green bags, Organic pesticides**

## **CONTACT PERSON FOR FURTHER DETAILS**

**Dr.Lily Thiyanamani Stuart,Principal,NCEFW**

**Mrs.Angelin Rabindra,Coordinator,NRC**

## **ANNEXURE-4.2**

### **BEST PRACTICE-2**

#### **TITLE OF THE PRACTICE**

Department Club activities

#### **CONTEXT THAT REQUIRED THE INITIATION OF THIS PRACTICE**

The integration of work and study is the key element in our Institution. The Club activities supplement academics and give the student practical training which they require in day to day life. In the college various club activities are organised to provide an opportunity to the students to display their talents.

#### **OBJECTIVES OF THE PRACTICE**

- ✓ To assist students with the interests and talents to become better acquainted.
- ✓ To afford students the opportunity to carry classroom experience over into the co-curricular life of the campus.
- ✓ To give students a chance to develop social attributes.
- ✓ To permit students a chance to participate in the democratic process.
- ✓ To develop leadership qualities among students.
- ✓ To assist in deepening students sensitivity.
- ✓ To assist in the development of critical thinking skills.

#### **THE PRACTICE**

- **Eco club:** The main objective of this club is to educate students about their immediate environment and impart knowledge about the eco-system, their inter-dependance and their need for survival, through visits and demonstration and involving them in the efforts of environmental preservation.

The Eco-club in our Institution was inaugurated on 11.05.12 by Dr.S. David, Chairman and Founder of King of King's charitable trust. With the initiation of Eco-club various activities were organised such as

- ✓ Planting and donating saplings: this activity is done to motivate the students to keep their surrounding green and clean by undertaking plantation of trees.
  - ✓ Procession on Go-Green & Ban on plastics.
  - ✓ Field visit to environmentally important sites.
  - ✓ Growing Herbal plants in Herbal garden.
  - ✓ Organizing debate and lecture on environmental issues in the college.
  - ✓ Organizing environmental days like water day.
  - ✓ Case study on the effects of environmental pollution.
- **Science club:** The science club was inaugurated to help students to acquire basic knowledge of science and develop scientific way of learning. The various science club activities were not only conducted in the college but also were organised for the students of teaching practice schools by the trainees.
- ✓ **EuroExpo:** An Inter-departmental Science Exhibition was organised by the trainees on 26<sup>th</sup> February 2016. Participants from various departments displayed their exhibits and evaluation of the exhibits were done by Judges Mrs.Malini and Mrs.Palani devi who are the Alumni of our college .
  - ✓ Visit to Museum and Zoological park was also organised for the trainees on 02/04/2016.
- **Maths club:** The club was inaugurated by our principal Dr, Lily. T. Sturat on 5<sup>th</sup> March 2016.The club activities conducted were:
    - ✓ Debate – “Does mathematics have any practical implication”
    - ✓ Adzap – “Any mathematical concept”.

## **OBSTACLES FACED AND STRATEGIES ADOPTED TO OVERCOME THEM**

Few students hesitated to participate in various club activities. The need and importance of their participation was highlighted.Non-participants interest was aroused by giving everyone responsibility helping each student to feel important.

## **IMPACT OF THE PRACTICE**

Department club activities provide an outlet for students with similar interests to explore their talents. The co-ordination of activities helps to establish a bond between the students & teachers. Through participation in the activities, students gain valuable skills that will prepare and sustain them for future.

## **RESOURCES REQUIRED**

Volunteers and Resource persons.

**CONTACT PERSON FOR FURTHER DETAILS**

Principal & Head of the department.