

# **BEST PRACTICE-I**

## **MYOSCONNECT-AN ONLINE ACADEMIC NETWORKING PLATFORM FOR KNOWLEDGE SHARING**

### **OBJECTIVE:**

To enable the student teachers and staff to attend classes, meets, and webinars, connect virtually via the academic networking platform MyOSConnect, a distinctive knowledge-sharing platform subscribed by NCEFW.

### **CONTEXT:**

Due to the pandemic situation, students were unable to attend classes in offline mode. They had to be motivated to continue learning without hindrance by adapting to the online mode of teaching and learning. In this context, there was a need to continue the educational process by exchange of professional expertise, knowledge, and insights.

### **THE PRACTICE:**

Teacher educators motivated the student teachers to register their names in the MyOSConnect online platform through the link <https://myosconnect.com>. Student teachers were informed of the scheduled classes well in advance. Orientation was conducted for the students on how to join the meet, to attend the classes, interacting through online mode, and also accessing the available learning resources. This unique platform is not only a vital tool in mutual learning and development and it also helps in providing skill development courses and resources for career building.

### **ACTIVITIES:**

Group Discussion, sharing of content material, and completion of assignments.

**EVIDENCE OF SUCCESS:**

The student teachers also shared their e-content. The teacher educators had a sense of satisfaction in using this virtual platform for connecting with their students.

**PROBLEMS ENCOUNTERED:**

Few students faced issues with net connectivity, while few others had health issues.

**RESOURCES REQUIRED:**

- Laptop or mobile phones with net connectivity.
- Content materials on the relevant topic.

**BEST PRACTICE-II****AWARENESS-RAISING CAMPAIGNS AND RELIEF PROGRAMMES****OBJECTIVE:**

- To imbibe the sense of social responsibility among the student teachers.
- To bring awareness and thereby sensitize the disadvantaged sections of society on healthy living.
- To enable holistic development among the student teachers by participating in community-based activities.

## **CONTEXT:**

Nazareth College of Education for Women focuses on the overall development of student teachers. During the pandemic situation, it was felt that the social engagement of students is essential to bring awareness on social issues and lend a helping hand to the disadvantaged sections of society.

## **THE PRACTICE:**

- The extension programs were sorted out through discussions in staff meetings. The required materials needed by the disadvantaged sections were donated. Distribution of materials to balwadi (fan, LED bulbs), HIV patients (protein food, dates, green gram, boiled eggs, health mix), rural people (tarpaulin sheets, rice bags, food packets, slippers, fruits and biscuits, provisions), an orphanage (mats), cancer patients (cancer medicines, colostomy bags).
- Awareness programs on various topics were conducted like dengue, menstrual health and hygiene, prevention of cancer, the importance of breastfeeding, water conservation, the ban on tobacco, and financial literacy were organized.
- After the execution of these activities students and staff visit the beneficiaries and obtain their feedback. This helps in further modifications of the programs.
- NSS and YRC of the college go hand in hand in planning, organizing, and executing the activities based on community needs. Every year awards and appreciation are won by the university for social work.

## **ACTIVITIES:**

- Staff and students discuss the need of the community after a prior survey.
- Sorting out the plan of work in collaboration with the public.
- Follow up and feedback on the program for further modification.

## **EVIDENCE OF SUCCESS:**

Students participated in extension activities and imbibed values of service learning and this kind of social engagement created a positive impact on the community. The student teachers became more empathetic towards the disadvantaged sections and volunteered to help the needy during the pandemic time.

**PROBLEMS ENCOUNTERED:**

Due to the pandemic situation, few people were hesitant to accept the given materials. The lack of financial resources was also a constraint.

**RESOURCES REQUIRED:**

- Attitude to help the needy.
- Resources to sensitize the public.